FAIRVIEW ELEMENTARY SCHOOL

**Plan on a Page**

**2017-2018**



**Mission Statement**

*Fairview Elementary is committed to providing an engaging environment, where students achieve academic excellence, with the support of all stakeholders.*

**School Brand: YOUR VOICE, YOUR VIEW**

**Fairview Elementary Conceptual Vision**

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| **Focus, Expectations, Skills (FES)** | **Goals** |
| **FOCUS** | **F1: Standards-Based Instruction**- Demonstrate consistently the content knowledge, standards, essential questions for the optimal development of all students. |
|  | **F2: Higher-Order Thinking**- Demonstrate knowledge through questions that embrace complex thought. |
|  | **F3: Differentiation of Educational Instruction** – Demonstrate how to teach academic instruction using effective differentiation of instruction. |
| **EXPECTATIONS** | **E1: Building Relationships** – Through conferencing and communication build relationship with students, parents, and all stakeholders to ensure quality instruction and assessment of learning. |
|  | **E2: Diversity Sensitivity**- Demonstrate respect for all learners and cultures and see learning potentials in all students. |
|  | **E3: Advocacy:** View education as an important process in which all stakeholders are dedicated to improving the educational experience for all students. |
| **Skills** | **S1: Communication**- Demonstrate effective verbal and nonverbal communication to facilitate learning with students, understanding with parents, and documentation of student progress. |
|  | **S2: Technology:** Incorporate technology applications to promote learning to reach a variety of learners and to ensure educational equity for our students. |
|  | **S3:** Assessment: use formal and informal assessments to evaluate and assess teaching and learning |

**Summative Georgia Milestone Assessment Data for grades 3-5**

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| --- | --- | --- | --- | --- |
| ***Academic Achievement- All*** | *ELA* | *Math* | *Science* | *Social Studies* |
| *2017 %Devel-Dist* | 75.0% | 79.4% | 63%  (5th grade) | 70%  (5th grade) |
| *2016 %Devel-Dist* | 69% | 79.3% | 61.2% | 68% |
| *2015 %Devel-Dist* | 65.6% | 72.9% | 66.1% | 67.6% |